

GREATER PHOENIX CHAMBER

FOUNDATION

Accessing and Developing Talent

**Leveraging Education
Providers**



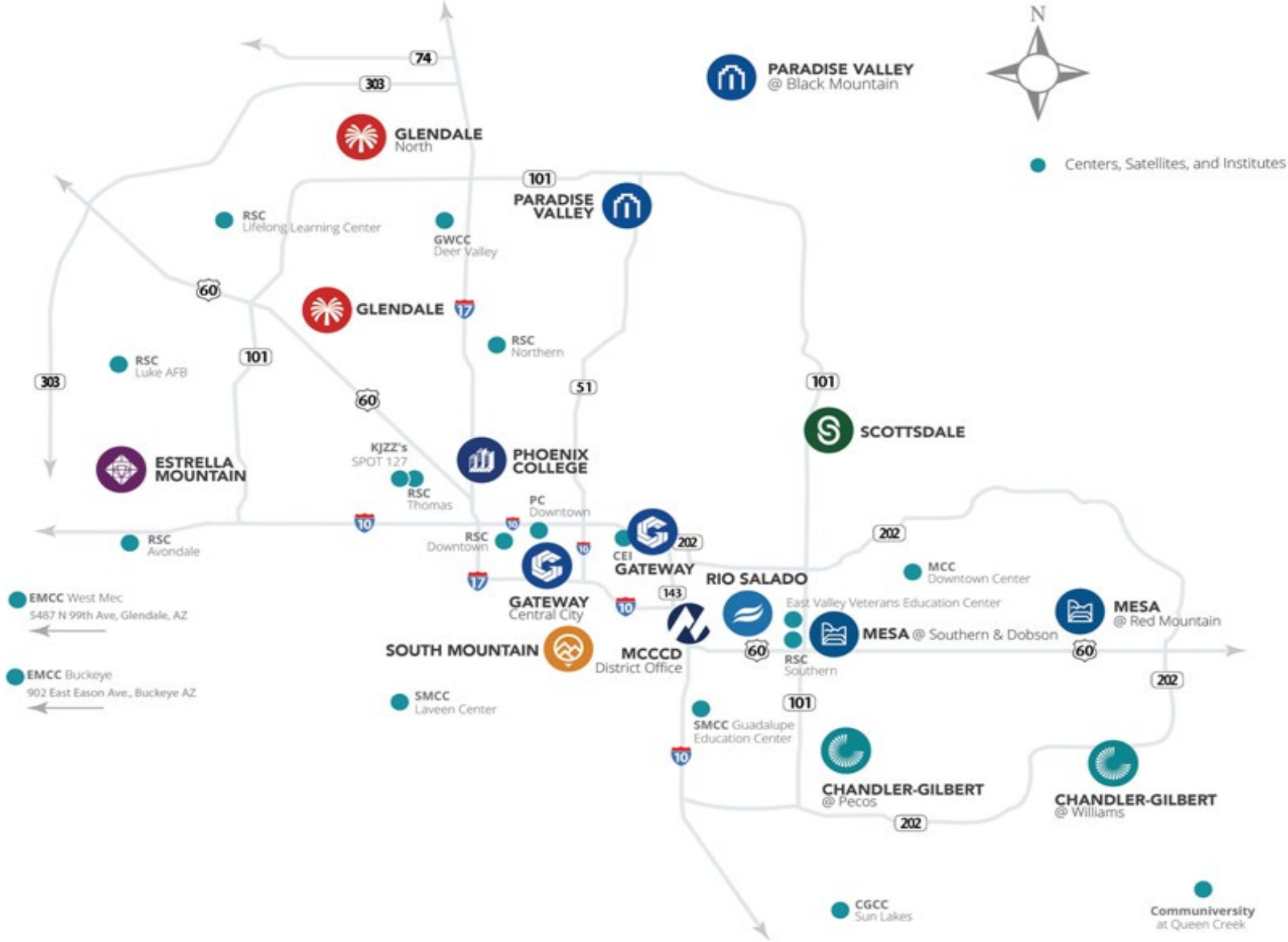
MARICOPA
COMMUNITY COLLEGES

Workforce Summit – Leveraging Education Providers

Building a Pipeline for Scope and Scale

Daniel Barajas, Chief Officer for Workforce & Economic Development

Maricopa Community Colleges



- Ten Colleges
- 31 Off Campus Education Sites
- 200K + Students

Prioritized Industry Sector Areas

- ~ Healthcare
- ~ Manufacturing
- ~ Business & Finance
- ~ Construction
- ~ Information Technology & Cybersecurity
- ~ Education



Guiding Principles

- ~ Systems strategy
- ~ Front door to engaging our Colleges
- ~ Innovations in training delivery
- ~ Employer engagement
- ~ Expediency in moving student to employment
- ~ DEIA and Non-traditional talent pipeline

Now Enrolling

SEMICONDUCTOR TECHNICIAN QUICK START

LEARN
MORE >



maricopa.edu/semico

Photo credit: Intel



Begin your exciting new career with only **10 days of training.**



Get hands-on learning from experienced semiconductor instructors.



Receive a \$270 tuition stipend.

(Additional funding available to cover expenses for qualified AZ resident applicants)



Earn industry recognized certification and college credit.



Opportunity to interview for full-time positions and benefits.

Quick Start programs will be offered at:



CONTACT

Email: enrollment.services@domail.maricopa.edu

Call or text: (480) 731-8660

Semiconductor Marketing



MARICOPA
COMMUNITY COLLEGES

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District. The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: (480) 731-8496. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit <http://www.maricopa.edu/non-discrimination>.



HOW WE ARE MAKING IT HAPPEN: Quick Start Partnership Design

- ✓ **Acceleration MODEL** for targeting scope scale designing 10-day credit courses belonging to an existing **pathway earning college credit, industry certification and leads to a degree pathway.**
- ✓ **Recruited Industry Adjunct Faculty** recruited 49 qualified 20 instructors trained and teaching currently
- ✓ **Systemized Joint Marketing** - college teams use landing pages, QR codes, measure hits, pretesting for readiness, constant contact
- ✓ **Industry sends Hiring Recruiters** connect at hiring Fairs monthly
- ✓ **DEI is a Priority** - increasing the # of women technicians as well as overall diversity and equity (measured)
- ✓ **Hiring** - will be conducted monthly on site at all college campuses
- ✓ **State Partnership** - Economic Development Driven – Sector Strategies



IMPACT that Moves the Needle

Meeting Immediate need:

- **Currently over 4000** have been on the landing page and over 2700 have passed the pre-test affirming they are ready for enrollment.
- **Served 684** semiconductor technician from July 2022 through June 2023. (1 year)

Skills Credentialing:

- **Employability Skills: Arizona Career Readiness Credential (ACRC) Professional Skills Certification, Work Ready Math, Reading, and Data**
- **NIMS industry certification testing:** portable Semiconductor to validate skills

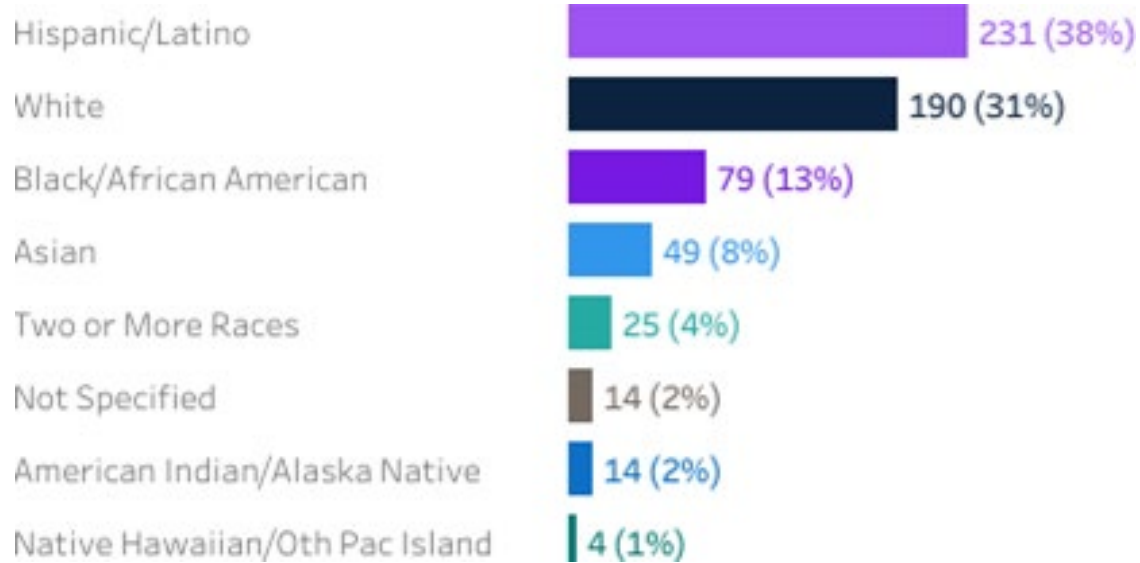
Enrollment Data - Semiconductors

(July 2022 – June 2023 1 year)

- Number of Students: **684**
- Certifications to Date: **589**
- Number of Classes: **88**
- Students of Color: **66%**
- Female Students: **34%**
- Age Group 18-29: **43%**
- First Generation: **53%**



Race & Ethnicity



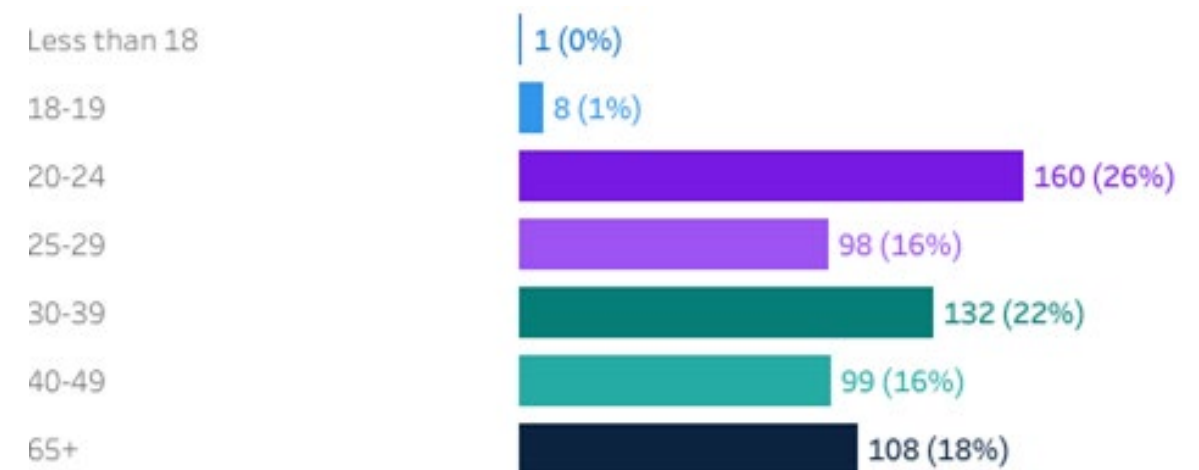
Gender



Max First Generation



Age Groups





THANK YOU

QUESTIONS?



INSPIRE AND

EDUCATE

TOMORROW'S

WORKFORCE



**ELEVATE
EDAZ**



Providing students pathways to high-wage, high-demand careers



- Career awareness & development
- Strong focus on continuing education
- High school internships and job shadows
- Fast track to employment opportunities

Districts where we are positively impacting students



- ASU Prep Downtown Phoenix
- ASU Prep South Phoenix



- Barry Goldwater High School
- Deer Valley High School



- Peoria High School



- Paradise Valley High School

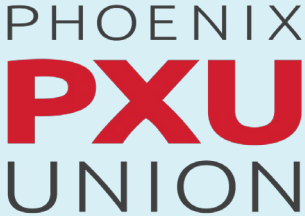


- Academies at South Mountain
- Phoenix Coding Academy
- Metro Tech High School
- Alhambra High School
- Betty Fairfax High School
- Trevor G. Browne High School
- Central High School

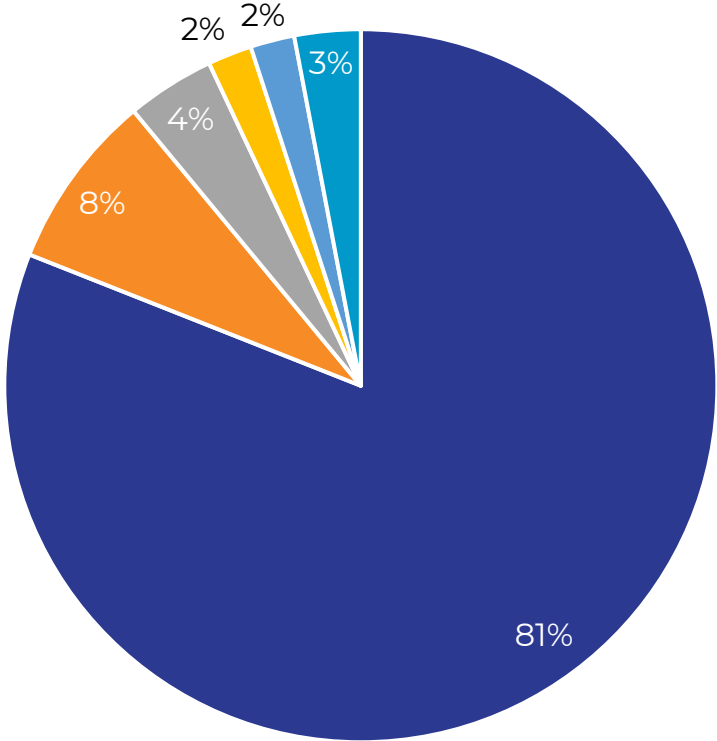


- Westwood High School
- Mountain View High School
- Red Mountain High School
- Dobson High School
- Mesa High School
- Skyline High School

A diverse range of students eager to learn



- 96% Students of Color, 81% of those are Hispanic
- Over 100 languages spoken



■ Hispanic ■ Black ■ White ■ Native American ■ Asian ■ other/mixed

Business and community partners making a difference



Join our efforts to expose students to high-wage, high-demand industries

- Architecture & Construction
- Business Management & Administration, Marketing, and Sales
- Education
- Engineering (STEM)
- Financial Services
- Health Sciences
- Information Technology & Cybersecurity
- Manufacturing
- Transportation, Distribution & Logistics
- Law, Public Safety, Corrections & Security





Benefits of becoming a business partner

- ✓ Attract young talent
- ✓ Increase retention rates
- ✓ Build brand awareness



Ways your business can engage

Provide student internships



Plan job shadow opportunities



Host externships for educators*



Join a Business Advisory Council



Want to get involved another way? Just ask!

**Educator Externships are provided in collaboration with the Center for the Future of Arizona, Arizona Business and Education Coalition, and the Pima County Superintendent's Office*



We want to make your experience as effortless and fulfilling as possible

- Our Business Partnership Team and on-campus College and Career Coaches will handle the back-end setup and coordination to ensure successful outcomes for our students





**Together, we can achieve
our goals to increase:**

**Students pursuing
high-wage, high-
demand careers**



**Students earning
early college credit
and industry-
recognized
credentials**



**Students
completing
internships and
job shadows**



**Educators
participating in
externships to
teach students
relevant
workplace skills**





Join Us!

Complete the ElevateEdAZ Business Partner Engagement Form today!

ElevateEdAZ.com/BusinessPartnerForm

Or

[email: mriley@phoenixchamber.com](mailto:mriley@phoenixchamber.com)



*ElevateEdAZ is an initiative of the
Greater Phoenix Chamber Foundation*

University of Phoenix

Workforce Development Initiatives



September 2023

University of Phoenix



Provides high quality, career-relevant education to working adult students

Degree programs
Certificate programs
Over 100 programs
90% in growing fields



Accredited by Higher Learning Commission continually for 45 years

Founded in 1976
Next reaffirmation 2032-33



Ongoing commitment to underserved and underrepresented communities

79,800 students
Approx. 70% female
More than 1/2 report as ethnic minorities
Average age is 38
63% care for dependents
Nearly 60% are first generation college students
80% are employed while in school



Over 2700 faculty members

Average 14 years teaching experience
27 years of professional work experience



University of Phoenix[®]
CAREER WITH CONFIDENCE[™]

A Career Centric University

University of Phoenix Career Institute

Address persistent and systemic barriers to career advancement through research-based solutions and impactful partnerships

- Launched the Career Optimism Index study
 - Survey employers and employees
 - Identify actual and perceived gaps of resources and understanding about career trajectory, skills, training, and support
 - Break down barriers Americans face in their careers
- Find the study at www.phoenix.edu/career-institute or scan QR Code



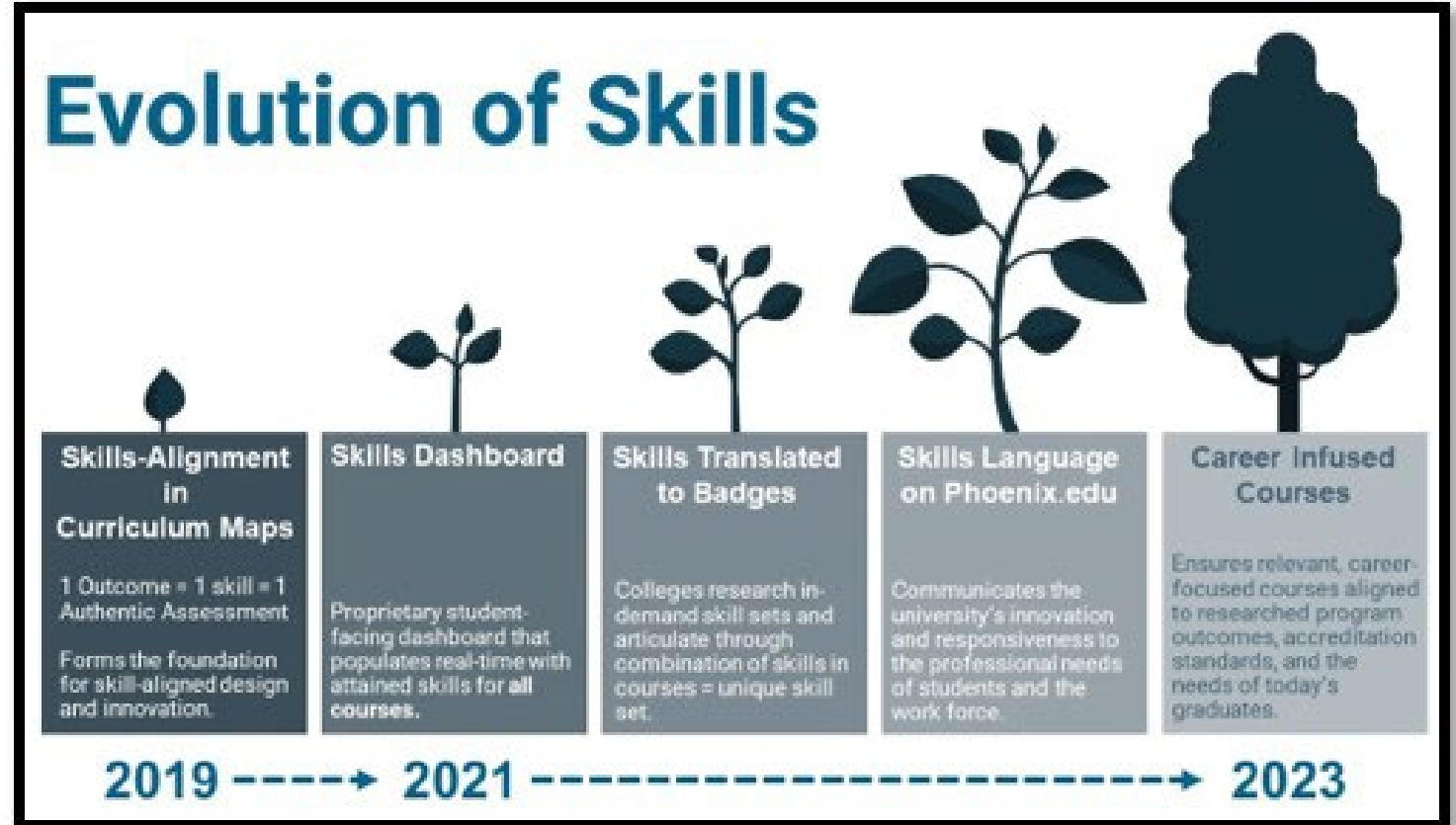
Workforce has been shifting for some time

- Recognizing skills gaps for workers
- Employers are valuing how skills can be obtained without a degree
- Skills based hiring
- Inequities of the “paper-ceiling”
- Removing “Degree Required” from job requirements



Innovative Skills-Mapped Curriculum

- 100% of programs are skills-mapped
- Learners can create upward career mobility sooner
- Degrees aligned to in-demand skills with embedded assessments that track to a dashboard for learner visibility
- Skills and digital badges can be shared in multiple forms: resumes, social media, and digital platforms as proof for potential employers, current employers, and colleagues



Pre-Map Work – Program Creation

Academic Leaders: Visioning



Higher-ed and discipline benchmarking, conversations with colleagues, faculty, review of academic literature, vetting ideas with advisory council

Aligned Job Titles

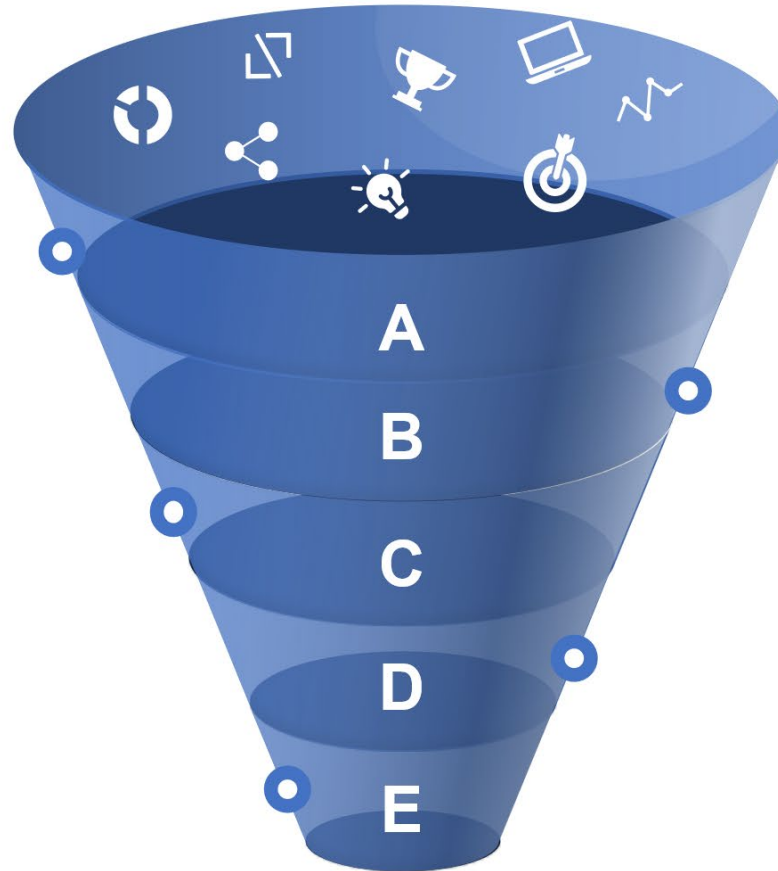


Ids for educational programs (CIP) and aligned to occupation codes (SOC). Based on CIP/COC identify appropriate job titles.

Advisory Council



Each College has a minimum of one industry council, seek input on degrees, trends, and skills/gaps we need to address



College & Stakeholder Conversations

programmatic accretor requirements. Process for program design that involves market research and ROI, faculty councils

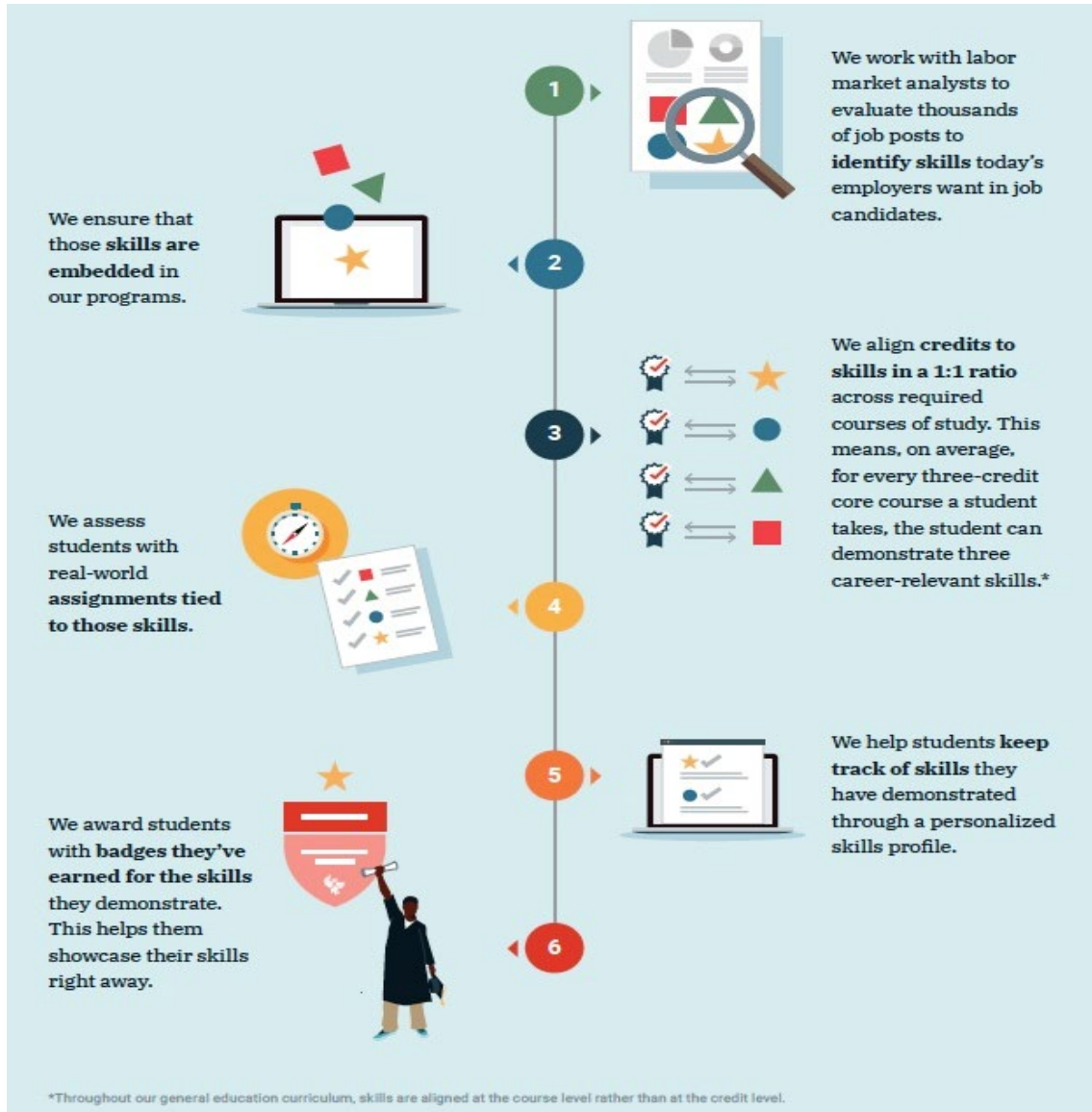


EMSI -Economic Modeling Data

Captures current job posting data tied to titles, CIP/SOC and employer information and grabs skills for those areas allowing us to map programs to in demand skills

Program

Skills Mapping Journey

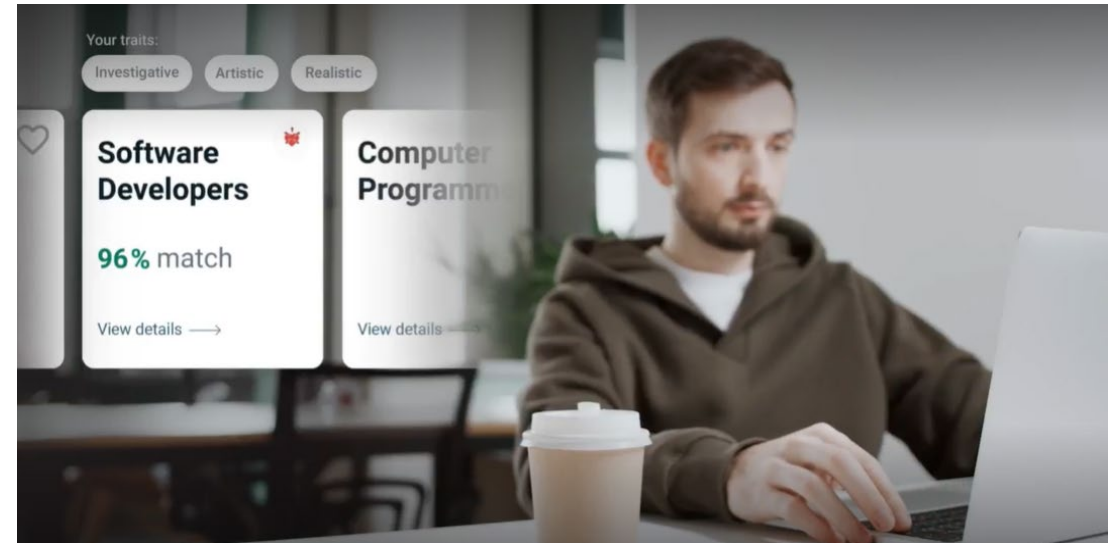


Students Voices Matter

- 76% understood professional benefit
- 64% believe badging will help with advancing careers
- 68% worked harder in course because of the ability to earn a badge
- 75% believe it will be easier to communicate their skills to potential employer
- 73% are eager to start next course because of badges
- 81% have a strong desire to complete their program because of badges
- 27% want to share badge, but don't know how
- 11% won't share because no need for it in their current position

New Tools for Learners

The **Career Navigator** is the personalized Career Guidance platform where students can explore careers, plan their next step, see their skills and explore jobs that align with their program.



The Career Navigator contains:

- **Career Explorer**-Learn about careers based on fields or industries they are interested in
- **Career Planner**-Plan & identify next steps by saving careers & job titles that best align to their goals
- **Skills Profile**-View demonstrated or self-identified skills
- **Job Explorer**-Explore job postings that are relevant to their most recent program of study

What In It For You?

Tools Available Today:

- Job postings shared with current students and alumni through Career Services
 - 1:1 appointments & Alumni and Student digital platforms
- Employer webinar highlighting organization and job openings
- Learn more about solutions to upskill & reskill employees
- Participate in annual **Inclusive Leadership Summit**
 - Employer panels
 - Recruiting booth

Tool in the Works:

- New skills taxonomy will make candidate matching process for employers much more effective
- Build skills profile for job openings with employer and identify current and emerging talent within student and alumni population
- Utilize multiple platforms to promote jobs to students and alumni that aligns with their skill inventory



Phoenix.edu

Lauri Perdue

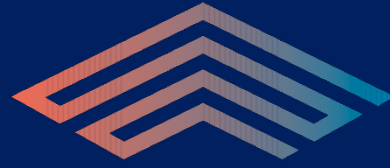
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